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DIPLOMA
Piping Technology
Subject: Communication Skills
Subject Code: ENG-501
Semester: First
September 2020
Theory (External): 35 Marks
Time: 03 Hours

INSTRUCTIONS TO THE STUDENTS

1. Read the questions carefully and write the answers in the answer sheets.
2. Wherever necessary, the diagram drawn should be neat and properly labelled.
3. This questions paper comprises of 8 questions out of which student need to attempt any 4 questions.
4. All questions carry equal marks.
5. The time allotted will be 3 hours for examinations including time of downloading of question paper to emailing of answer books to the concerned Dean/IC.

ESSAY TYPE QUESTIONS

1. Culture, gender, nationality or social class have an effect on communication. Explain why or why not.
2. You are convincing your mother to pursue career as an actor after completing your studies. Write down the effective conversation that will take place between you and your mother in the form of a dialogue.
3. You are attending the annual general body meeting of your company via GoToMeeting Application. What could be the possible factors that can act as barriers in communication between participants?
4. Solve the following Comprehension Passage:
Political education has many connotations. It may be defined as the preparation of a citizen to take well informed, responsible and sustained action for participation in the national struggle in order to achieve the socio-economic objectives of the country. The predominant socio- economic objectives in India are the abolition of poverty and the creation of a modern democratic, secular and socialist society in place of the present traditional, feudal, hierarchical and in egalitarian one. Under the colonial rule, the Congress leaders argued that political education was an important part of education and refused to accept the official view that education and politics should not be mixed with one another. But when they came to power in 1947 they almost adopted the British policy and began to talk of education being defiled by politics. 'Hands off education' was the call to political parties. But in spite of it, political infiltration into the educational system has greatly increased in the sense that different political parties vie with each other to capture the mind of teachers and students. The wise academicians wanted political support, without

political interference. What we have actually received is infinite political interference with little genuine political support. This interference with the educational system by political parties for their own ulterior motives is no political education at all and with the all-round growth of elitism, it is hardly a matter for surprise that real political education within the school system (which really means the creation of a commitment to social transformation) has been even weaker than in the pre-independence period. During that time only, the struggle for freedom came to an end and the major non-formal agency of political education disappeared. The press played a major role by providing some political education. But it did not utilize the opportunity to the full and the strangle hold of vested interests continued to dominate it. The same can be said of political parties as well as of other institutions and agencies outside the school system which can be expected to provide political education. After analyzing all these things, it appears that we have made no progress in genuine political education in the post-independence period and have even slid back in some respects. For instance, the education system has become even more elite-oriented. Patriotism has become the first casualty. The father of the nation gave us the courage to oppose government when it was wrong, in a disciplined fashion and on basic principles. Today, we have even lost the courage to fight on basic issues in a disciplined manner because agitational and anarchic politics for individual, group or party aggrandizement has become common. In the recent times the education system continues to support domination of the privileged groups and domestication of the under-privileged ones. The situation will not change unless we take vigorous steps to provide genuine political education on an adequate scale. This is one of the major educational reforms we need, and if it is not carried out, mere linear expansion of the existing system of formal education will only support the status quo and hamper radical social transformation.

- i. Which word is nearly opposite in meaning as “defile” as used in the passage?
- a) Disparage
 - b) Forgery
 - c) Degenerate
 - d) Sanctify
- ii. According to the passage, what should be the main purpose of political education?
- a) To champion the cause of elitism
 - b) To bring qualitative change in the entire education system
 - c) To create an egalitarian society
 - d) To prepare the young generation with high intellectual acumen.
- iii. How has politics been related to educational institutions after independence?
- a) Although they got political support but there was no interference of politics.
 - b) It is clear that they got almost no political support as well as political interference.
 - c) They got political support at the cost of political interference.
 - d) There was substantial interference without political support.
- iv. Based on the passage, which is the major drawback of the present education system?
- a) The education system mainly represents the oppressed sections of the society.
 - b) The present education system promotes the domination of the privileged few.
 - c) It is based on the British model of education.
 - d) It is highly hierarchical and egalitarian in nature.
- v. Which is the most opposite in meaning to the word ‘hamper’ as used in the passage?
- a) Accelerate
 - b) Envision
 - c) Foster
 - d) Initiate

5. Write an email informing your teacher that you would not be able to take the test for Internal Assessment due to some family emergency.
6. You are Class Representative of your class. Write a notice informing all about the meeting regarding organization of farewell party for your seniors.
7. Shri Vishwakarma Skill University organized a webinar on psychological issues faced by individuals during lockdown due to COVID – 19 pandemic. Write a report for the same explaining what was discussed and who all attended the webinar and other details.
8. You are the President of Hostel Mess Committee. A meeting has been called by Chief Warden regarding the change of food menu in the hostel. Prepare an agenda regarding the same describing all the points that will be under discussion during the meeting.

*******END OF THE PAPER*******